

This Catalog provides descriptions and schedules of mentoring/small group activities for the M1/PA1, M2/PA2, and M4 students in **Fall 2019 and Spring 2020 semesters**. See Fall information pages 2-8 and Spring information pages 9-13.

Faculty members can sign up by accessing the following web site: <https://webapps1.healthcare.uiowa.edu/FCP/recruiting>

NOTE: Faculty members who have not previously facilitated small groups for the medicine program will automatically be presented with “Add Me To the Database” button for them to be added to the database.

Report any problems accessing the web site by contacting Carrie Bernat via email carrie-bernat@uiowa.edu or by phone 335-7641.

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M1/PA1 Students Fall 2019

MED:8121 - Clinical and Professional Skills I (CAPS I)

Early Clinical Experiences-Fall (ECE-Fall)

Activity Description: Students will be in a clinic setting three times per semester for a 2-hour period each time. Guidelines for structured activities for each session will be focused on developing students' knowledge of clinic settings, interacting with the interdisciplinary team, and learning how clinicians think and work. Activities allowing students to participate in patient care at a level appropriate to their medical education (history taking, physical examination, etc.) will be defined for each encounter.

Faculty Responsibility: Activity guidelines for each visit will provide structure while the clinician's expertise and guidance provide the context for each encounter. In addition to observing the clinician interact with patients and other members of the health care team, students will be asked to perform a 10-15 minute activity related to history taking or physical exam. One student will be assigned to each visit. @ 3 contact hours per semester for 1 or 2 semesters (Fall 2019 and/or Spring 2020).

Faculty Development: One-hour faculty development sessions will be scheduled before the beginning of each semester.

Course	Activity	Day	Time	Sessions	Contact Hours	Dates	Qualifications	Co-Facilitators Appropriate
CAPS I	ECE-Fall	Mondays	Any two hours 1:00-5:00 pm	3	3	Note the days of the week that you are interested in participating in this program. The ECE Coordinator will contact you to arrange specific dates and times. The earliest date for the Fall 2019 semester is August 28. The latest date for the Fall 2019 semester is November 22.	Physicians, PAs, NPs working outpatient clinics	No
		Tuesdays	10:00 am-12:00 pm					
		Tuesdays	Any two hours 1:00-5:00 pm					
		Wednesdays	Any two hours 2:00-5:00 pm					
		Thursdays	10:00 am-12:00 pm					

Evidence Based Clinical Practice MedLine Searching Skills (EBCP-Medline) – SELECTED FACULTY ONLY

Activity Description: M1/PA1 students will practice using MedLine to search the medical literature for appropriate sources of information to guide their clinical practice. The facilitators help guide the session and answer student questions.

Faculty Responsibility: Facilitators should be familiar with the Evidence Based Clinical Practice curriculum and be familiar with using MedLine to search the medical literature for quality information. Facilitators will be available during the session to answer student questions as they work through EBCP learning modules/worksheets.

Faculty Development: Any new faculty will be required to meet with Tony Brenneman and/or Theresa Hegmann to ensure understanding of the material and the goals for the sessions.

Course	Activity	Day	Time	Sessions	Contact Hours	Dates	Qualifications	Co-Facilitators Appropriate
CAPS I	EBCP-Medline	Mondays	10:00-11:50 am	1	2	October 21, 2019	Physicians, PAs	Yes
					2	October 28, 2019		
					2	November 4, 2019		

Physical Examination Skills I (PES I) – SELECTED FACULTY ONLY

Activity Description: M1/PA1 students will practice basic physical examination skills with a Physical Examination Teaching Assistant (PETA). The physician/PA circulates among the clinical suites to answer questions while students practice their skills.

Faculty Responsibility: Facilitators will be able to demonstrate the examinations learned during the fall semester (vital signs/pulses/lymphatic system, cardiac, pulmonary, abdominal, and musculoskeletal) using the procedures outlined in online modules/checklists for each of the examinations. Facilitators will also be available to provide additional information regarding physiology and anatomy in response to student questions during the practice sessions. There are 2 hours of preparation for each organ system plus 2-3 hours for each session.

Faculty Development: Facilitators are expected to be familiar with and to use the procedures as outlined in the checklists for each examination. Online modules will be available for faculty to review prior to the session.

Course	Activity	Day	Time	Sessions	Contact Hours	Dates	Qualifications	Co-Facilitators Appropriate
CAPS I	PES I	Tuesdays	Varies	Varies	2	Varies	Selected Physicians, PAs for each examination	No
		Thursdays	Varies	Varies	2	Varies		

Professional Communication Skills I Small Groups (PCS I)

Activity Description: One introductory dinner during the first two weeks of the fall semester is to be hosted by the facilitator. (Reimbursement of up to \$125 will be made.) Six two-hour sessions during the fall semester are used to practice and develop history taking communication skills. Faculty will also review recordings of 2 individual student interview sessions with simulated patients. Faculty time to review recordings and students' written assignments is included in the total contact hours for faculty participation.

Faculty Responsibility: Facilitators participate in communication and role-playing sessions based around clinical vignettes in weekly groups. Facilitators observe students interviewing simulated patients in small groups and via recordings; provide verbal feedback to students; and review and grade 3 written assignments regarding Early Clinical Experiences and 2 Clinical Notes.

Faculty attend 12 hours of small group sessions, a 2-hour orientation/training session, 2 hours for the introductory dinner, plus complete approximately 11 hours of reviewing student materials outside of group session time for a total of 27 contact hours.

The Faculty Substitute Role serves as an "on-call" facilitator to fill in for planned and unexpected absences. The substitute faculty is expected to be available if called upon and as such would receive the same number of teaching contact hours as a traditional facilitator, regardless of how many sessions they facilitate. Please indicate in the comments if you are willing to serve in this role. Note - faculty who sign up after sessions are filled may be assigned to this role.

Faculty Development: Facilitators are required to participate in a 2-hour faculty development orientation/training session to be held the week before classes begin.

Course	Activity	Day	Time	Sessions	Contact Hours	Dates	Qualifications	Co-Facilitators Appropriate
CAPS I	PCS I	Mondays	1:00-2:50 pm	8	27	August 12-December 9, 2019 (August 12, Week of August 19 or August 26 for Welcome Dinner, September 9, September 16, October 7, October 14, November 4, December 9, 2019). Facilitator training: August 12. Welcome dinner hosted by facilitator may be held any evening during the week of August 19 or August 26.	Physicians, PAs, PhDs, other qualified	Yes
		Wednesdays	2:00-3:50 pm			August 14-December 11, 2019 (August 14, Week of August 19 or August 26 for Welcome Dinner, September 11, September 18, October 9, October 16, November 6, December 11, 2019). Facilitator training: August 14. Welcome dinner hosted by facilitator may be held any evening during the week of August 19 or August 26.		
		Thursdays	2:00-3:50 pm			August 15-December 12, 2019 (August 15, Week of August 19 or August 26 for Welcome Dinner, September 12, September 19, October 10, October 17, November 7, December 12, 2019). Facilitator training: August 15. Welcome dinner hosted by facilitator may be held any evening during the week of August 19 or August 26.		

Mechanisms of Health and Disease I Small Groups (MOHDSG I)

Activity Description: Students will develop critical thinking skills using clinical scenarios emphasizing the genetic basis and inheritance of a disease. Students will identify gaps in their knowledge and seek information to address questions prepared by the course directors. Integration of concepts across strands is featured with scientific issues, societal (e.g. ethics) and professional issues presented in collaboration among MOHD I, MAS I and CAPS I. Groups of ~8 students with 2 facilitators each. The lead facilitator will be a clinical genetics physician, nurse or counselor and the co-facilitator will be a basic scientist or other physician.

MOHD I Small Groups will meet four times during the semester. Prior to each small group session, there will be a 50 minute interview and discussion with a patient, which will help set the stage for the case discussions in the small groups. Facilitators are encouraged, but not required, to attend this patient session. Following the patient session, the facilitators will lead 2 consecutive 1 hour small group sessions discussing one clinical case.

Faculty Responsibility: Facilitators will guide the group process as students learn to research questions and to report on their findings. The lead facilitator in each group will need to have some content expertise in clinical genetics, although will not be expected to be an expert on all the case discussions. The co-facilitator will be expected to tie in the clinical presentation with the physiology and genetic principles being covered in MOHD I. There will be 4 small group sessions plus a 1-hour orientation. @ 9 contact hours per semester.

Faculty Development: Facilitators are required to participate in a 1-hour faculty development training session. Training will cover basics of relevant content (genetics, ethics, other), small group facilitation skills, teaching skills regarding critical thinking and ethical reasoning. Facilitators will be given a facilitator guide for each case (answers to the student questions). Faculty instruction on each case will include coordination with the sequence of relevant content in all 3 strands of the curriculum.

Course	Activity	Day	Time	Sessions	Contact Hours	Dates	Qualifications	Co-Facilitators Appropriate
MOHD I	MOHDSG I	Fridays	8:00-9:50 am	5	9	October 18, November 8, November 22, December 13, 2019. Facilitator orientation/training is on Wednesday, October 9, 2019, 12:00-12:50 pm. (The patient sessions are TBD; a follow-up email will be sent to facilitators at a later time.)	The lead facilitator will be a clinical genetics physician, nurse or counselor and the co-facilitator will be a basic scientist or other physician.	Yes

Case-Based Learning I Small Groups (CBL I)

Activity Description: CBL students develop clinical reasoning skills while working through case scenarios. Students identify gaps in their knowledge, develop learning issues and seek information to address these issues.

Faculty Responsibility: Facilitators will guide the group process as students learn to research questions and to report on their findings as they develop their clinical reasoning skills. Facilitators need not be content experts on any of the particular cases. Facilitators evaluate students' written and oral work as well as their group participation. @ 36 contact hours (28 hours in small group sessions plus 2 hours for orientation/training and 6 hours for review of students' written work.)

The Faculty Substitute Role serves as an "on-call" facilitator to fill in for planned and unexpected absences. The substitute faculty is expected to be available if called upon and as such would receive the same number of teaching contact hours as a traditional facilitator, regardless of how many sessions they facilitate. Please indicate in the comments if you are willing to serve in this role. Note - faculty who sign up after sessions are filled may be assigned to this role.

Faculty Development: Facilitators are required to participate in a 2-hour faculty development training session. A facilitator/student manual will be provided. Each case is accompanied by a facilitator guide.

Course	Activity	Day	Time	Sessions	Contact Hours	Dates	Qualifications	Co-Facilitators Appropriate
MAS I	CBL I	Tuesdays	10:00-11:50 am	15	36	August 20-December 3, 2019 (not including November 26). August 20 is the facilitator orientation/training.	Physicians, PAs, PhDs, other qualified	Yes
		Thursdays				August 22-December 5, 2019 (not including November 28). August 22 is the facilitator orientation/training.		

Medicine and Society I Small Groups (MSG I)

Activity Description: Six 90-minute sessions during the semester will be used to discuss topics of relevance to the Medicine and Society I course. Groups meet on alternate weeks August 26 – November 18. A facilitator manual will provide content materials and discussion guidelines for each session. Topics may include Balancing Personal and Professional Life, Suicide, Spirituality, Social Determinants of Health, Wellness, Cultural Competence, Competing Obligations and Motivational Interviewing. Facilitators should be comfortable discussing these topics. Content expertise is not required.

Faculty Responsibility: Facilitators will guide the group process as students discuss topics related to developing deeper understanding to topics and issues related to course content. Facilitators will also grade students written assignments for each session. @ 14 contact hours (9 hours in small group sessions plus 1.5 hours for orientation/training and 3.5 hours for review of students' written work.)

The Faculty Substitute Role serves as an "on-call" facilitator to fill in for planned and unexpected absences. The substitute faculty is expected to be available if called upon and as such would receive the same number of teaching contact hours as a traditional facilitator, regardless of how many sessions they facilitate. Please indicate in the comments if you are willing to serve in this role. Note - faculty who sign up after sessions are filled may be assigned to this role.

Faculty Development: Facilitators are required to participate in a 1.5 hour faculty development training session.

Course	Activity	Day	Time	Sessions	Contact Hours	Dates	Qualifications	Co-Facilitators Appropriate
MAS I	MSG I	Mondays	3:00-4:20 pm	7	14	August 19, August 26, September 16, September 30, October 14, October 28, November 11, 2019. August 19 is facilitator orientation/training, 3:00-4:20 pm.	Physicians, PAs, PhDs, other qualified	Yes
		Tuesdays				August 20, August 27, September 17, October 1, October 15, October 29, November 12, 2019. August 20 is facilitator orientation/training, 3:00-4:20 pm.		
		Mondays				August 19, September 9, September 23, October 7, October 21, November 4, November 18, 2019. August 19 is facilitator orientation/training, 3:00-4:20 pm.		
		Tuesdays				August 20, September 10, September 24, October 8, October 22, November 5, November 19, 2019. August 20 is facilitator orientation/training, 3:00-4:20 pm.		

Interprofessional Education Experience III (IPE III)

Activity Description: This is the second of a two-semester interprofessional course activity where small groups of health care students from medicine, pharmacy, dentistry, health administration, physical therapy, physician assistant, social work, speech pathology, and nursing have learned about their roles, responsibilities, and contributions to the provision of health care in our evolving model of patient care. In each of the previous two semesters, students have met with their groups both virtually and in facilitator-led discussions to learn with, about and from other medical professions. During this facilitated session, student teams will work together to discuss a patient-clinical case.

Faculty Responsibility: Faculty will facilitate a team of health care students as they discuss the interprofessional collaboration, health policy, roles and responsibilities related to the health care of the simulated patient they are following, given the updated health information they receive throughout the session.

Faculty Development: Sessions take place the afternoon of Friday, October 4, and will generally run two hours. Facilitators can choose to lead one or 2 sessions. A facilitator guide will be provided. New facilitators will participate in a 1 hour faculty development orientation.

Course	Activity	Day	Time	Sessions	Contact Hours	Dates	Qualifications	Co-Facilitators Appropriate
CAPS III	IPE III	Friday	Time Range 1:00-5:00 pm, 2 hours each block. You may facilitate 1 or 2 groups starting at 1:00 pm, 2:00 pm, or 3:00 pm. A 1-hour facilitator orientation will be scheduled; date and time TBD.	2	3	October 4, 2019	Physicians, PAs, PhDs, NPs, other qualified	Yes
Faculty members participating in the Interprofessional Education Experience will be contacted by the IPE Coordinator to confirm their assignment.								

Patient-Based Clinical Reasoning III Small Groups (PBCR III)

Activity Description: Clinician facilitators meet with a group of 4-5 M2/PA2 students 6 times during the semester in sessions that are both small group experiences as well as interactive patient encounters. During the encounters, students will meet with patients (hospitalized, simulated, and volunteer) provided by the program to obtain a history and perform a physical exam. Facilitators will provide general oversight, assisting students in refining their history taking and physical exam skills. After the patient experience, students will prepare a case summary, identify a problem list and delineate an assessment and plan which is presented to the group. Facilitators assist students in presenting coherent and focused oral presentations, critique skills in writing a complete history and facilitate developing skills in integrating patient information for problem-solving.

Faculty Responsibility: Facilitators will observe students during patient encounters to identify specific areas for improvement, assist them in improving their skills, provide feedback on oral and written presentations, and assist students in developing clinical reasoning skills. Faculty attend 10 hours of small group sessions (including the final feedback session), a 1-hour orientation/training session, plus complete approximately 9 hours of reviewing student materials outside of the group session time for a total of 20 contact hours.

Faculty Development: Facilitators are required to participate in a 1-hour faculty development orientation/training session. Sessions will be held Tuesday, September 3rd, 5:00-6:00 pm, or Thursday, September 5th, 7:00-8:00 am – need only attend one. A facilitator manual will be provided.

Course	Activity	Day	Time	Sessions	Contact Hours	Dates	Qualifications	Co-Facilitators Appropriate
CAPS III	PBCR III	Mondays	Time range is 2:00-5:00 pm; length of time varies for each session.	6	20	September 16 (1 hour), October 7 (1 hour), October 21 (3 hours), November 4 (3 hours), December 2, 2019 (2 hours).	Physicians, PAs	No
		Wednesdays				September 18 (1 hour), October 9 (1 hour), October 23 (3 hours), November 6 (3 hours), December 4, 2019 (2 hours).		
		Mondays				September 23 (1 hour), October 14 (1 hour), October 28 (3 hours), November 11 (3 hours), December 9, 2019 (2 hours).		
		Wednesdays				September 25 (1 hour), October 16 (1 hour), October 30 (3 hours), November 13 (3 hours), December 11, 2019 (2 hours).		
The last session for each set of dates includes time for individual student feedback.								

Mechanisms of Health and Disease IV Lab (MOHD IV Lab) – SELECTED FACULTY ONLY

Activity Description: Students are assigned to lab groups of 30-35 students and participate in two, 1.5 hour wet lab activities each week for four weeks. These labs are led by faculty facilitators and emphasize aseptic technique, microscopy, pathogenesis and bacterial ID and treatment of infections from a variety of sites. These labs are closely integrated with the MOHD IV lectures and require students to apply lecture content in a laboratory context. In addition, students complete on-line lab work that requires them to perform lab exercises that teach critical laboratory interpretation skills, including limitations and strengths of laboratory and imaging studies.

Faculty Responsibility: Facilitators will present a 20-30 minute pre-lab lecture explaining the lab exercises and provide appropriate insight to complete the exercises. Facilitators are also expected to prepare the lab for the exercises for the day.

Facilitators attend 40 hours of wet lab, 20 hours of preparing lab and reviewing student materials, a 3 hour lab review session prior to the first regular lab session, and a 3 hour lab practical exam (including 1 hour of set-up) for a total of 66 contact hours.

Faculty Development: Facilitators will be selected by the Department of Microbiology. Appropriate academic training in microbiology is needed. A facilitator/student manual will be provided and prelab instruction will be available.

Course	Activity	Day	Time	Sessions	Contact Hours	Dates	Qualifications	Co-Facilitators Appropriate
MOHD IV	MOHD IV Lab	1 st Wednesday, Tuesdays, Thursdays	1:00-5:00 pm	10	66	August 21 (Wed)/22 (Thurs), August 27 (Tues)/29, (Thurs) September 3 (Tues)/5 (Thurs), September 10 (Tues), 2019. Plus a Lab Review session on Thursday, September 12, 1:00- 2:00 pm and a Lab Practical Exam on Tuesday, September 17, 2:00-4:00 pm.	PhD Microbiologists selected by department	Yes

Mechanisms of Health and Disease IV Small Groups (MOHDSG IV) – SELECTED FACULTY ONLY

Activity Description: Facilitators will meet 5 times with a group of 8-9 students for 1.5 hours each to discuss the basic mechanism of disease findings and pharmacology related to different case scenarios. These sessions are complementary to the lectures and are formatted for students to apply the lecture content. In one session the students will review formalin-fixed specimens of different examples of neuropathology.

Faculty Responsibility: Students are expected to review the cases before meeting in small groups. Facilitators will guide the group discussion and help students discuss the case presentation and corresponding findings. For groups with co-facilitators, at least one of the facilitators needs to have expertise in pathology (faculty, residents, or fellows). @ 10 contact hours (includes 1.5 hours of case preparation time and a 1-hour facilitator orientation; date and time TBD).

Faculty Development: A facilitator/student manual will be provided; each case is accompanied by a facilitator guide.

Course	Activity	Day	Time	Sessions	Contact Hours	Dates	Qualifications	Co-Facilitators Appropriate
MOHD IV	MOHDSG IV	Mondays	2:00-3:20 pm	6	10	September 23, September 30, October 7, October 14, October 21, 2019.	Physicians, PhDs with background in Pathology as selected by department	Yes
		Tuesdays	2:00-3:20 pm			September 24, October 1, October 8, October 15, October 22, 2019.		
		Wednesdays	8:30-9:50 am			September 25, October 2, October 9, October 16, October 23, 2019.		
		Thursdays	8:30-9:50 am			September 26, October 3, October 10, October 17, October 24, 2019.		

M2/PA2 Students Fall 2019

MED:8224 – Mechanisms of Health and Disease Keystone (MOHD Keystone)

Mechanisms of Health and Disease Keystone Small Groups (MOHDSG Keystone) – **SELECTED FACULTY ONLY**

Activity Description: The session consists of a discussion of infectious diseases cases facilitated by infectious diseases clinicians. Specific connections are made between the underlying science discussed in lectures and the evaluation and management of patients with common infections.

Faculty Responsibility: Facilitators take students step-wise through several clinical encounters, stopping to pose and answer questions. Faculty are responsible for facilitating the discussion, assisted by a facilitator’s guide written by a course director.

Faculty Development: Facilitator training is not required but expertise is required.

Course	Activity	Day	Time	Sessions	Contact Hours	Dates	Qualifications	Co-Facilitators Appropriate
MOHD Keystone	MOHDSG Keystone	Monday	2:00-3:30 pm	1	2	December 16, 2019	Selected Infectious Diseases MDs	Yes

M2/PA2 Students Fall 2019

MED:8222 - Medicine and Society III (MAS III)

Medicine and Society III Small Groups (MSG III)

Activity Description: Facilitators meet with a group of 7-8 M2/PA2 students 6 times during the semester to discuss course content in the following three areas: 1) health care system organization, policy and financing; 2) health care quality and safety; and 3) medicine and society topics (social determinants of health, disease prevention, health promotion, public health and epidemiology) relating to the patient’s history, including one session discussing human sexuality issues. During the semester, students will participate in debates on health care financing and policy with one small group session devoted to discussion and preparation of debate topics.

Faculty Responsibility: Facilitators will guide group discussion and evaluate student participation. Content expertise is not required to serve as a facilitator. M4 students may serve as co-facilitators.

Facilitators attend 12 hours of small group activities, a 1-hour orientation/training session, plus complete approximately 9 hours of reviewing student materials outside of group session time for a total of 22 contact hours.

Faculty Development: Facilitators are required to participate in a 1-hour faculty development orientation/training session. Sessions will be held Wednesday, August 28th, 9:00-10:00 am or Thursday, August 29th, 9:00-10:00 am – need only attend one. A facilitator manual will be provided.

Course	Activity	Day	Time	Sessions	Contact Hours	Dates	Qualifications	Co-Facilitators Appropriate
MAS III	MSG III	Wednesdays	8:00-9:50 am	7	22	September 4, October 2, October 16, October 30, November 13, December 4, 2019.	Physicians, PAs, PhDs	Yes
		Thursdays				September 5, October 3, October 17, October 31, November 14, December 5, 2019.		

Mandatory faculty development sessions are scheduled for Wednesday, August 28 (9:00-10:00 am) or Thursday, August 29 (9:00-10:00 am) - need only attend one.

Pages 9-13 of this Catalog provide descriptions and schedules of mentoring/small group activities for the M1/PA1 and M4 students in **Spring 2020 semester**.

Faculty members can sign up by accessing the following web site: <https://webapps1.healthcare.uiowa.edu/FCP/recruiting>

NOTE: Faculty members who have not previously facilitated small groups for the medicine program will automatically be presented with “Add Me To the Database” button for them to be added to the database.

Report any problems accessing the web site by contacting Carrie Bernat via email carrie-bernat@uiowa.edu or by phone 335-7641.

M1/PA1 Students Spring 2020

MED:8131 - Clinical and Professional Skills II (CAPS II)

Early Clinical Experiences-Spring (ECE-Spring)

Activity Description: Students will be in a clinic setting three times per semester for a 2-hour period each time. Guidelines for structured activities for each session will be focused on developing students' knowledge of clinic settings, interacting with the interdisciplinary team, and learning how clinicians think and work. Activities allowing students to participate in patient care at a level appropriate to their medical education (history taking, physical examination, etc.) will be defined for each encounter.

Faculty Responsibility: Activity guidelines for each visit will provide structure while the clinician's expertise and guidance provide the context for each encounter. In addition to observing the clinician interact with patients and other members of the health care team, students will be asked to perform a 10-15 minute activity related to history taking or physical exam. One student will be assigned to each visit. @ 3 contact hours per semester for 1 or 2 semesters (Fall 2019 and/or Spring 2020).

Faculty Development: One-hour faculty development sessions will be scheduled before the beginning of each semester.

Course	Activity	Day	Time	Sessions	Contact Hours	Dates	Qualifications	Co-Facilitators Appropriate
CAPS II	ECE	Mondays	10:00 am-12:00 pm	3	3	Note the days of the week that you are interested in participating in this program. The ECE Coordinator will contact you to arrange specific dates and times. The earliest date for the Spring 2020 semester is January 21. The latest date for the Spring 2020 semester is April 30.	Physicians, PAs, NPs working outpatient clinics	No
			Any two hours 1:00-5:00 pm					
		Tuesdays	10:00 am-12:00 pm					
			Any two hours 1:00-5:00 pm					
		Wednesdays	8:00 am-12:00 pm					
			Any two hours 2:00-5:00 pm					
Thursdays	10:00 am-12:00 pm							
	Any two hours 2:00-5:00 pm							

Interprofessional Education Experience II (IPE II)

Activity Description: This is the first of a two-semester interprofessional activity where small groups of health care students from medicine, pharmacy, dentistry, health administration, physical therapy, physician assistant, social work, speech pathology, and nursing meet to discuss and learn about interprofessional education and collaboration, health policy, roles and responsibilities of health care professionals, school curricula, and patient care. The focus of this meeting is on the roles and responsibilities of different professions in health care, the curricular paths different professions take, and on professional values and ethics.

Faculty Responsibility: Faculty will facilitate a team of students as they learn from each other and from the activities about the roles and responsibilities in health care.

Faculty Development: New facilitators are required to participate in a 1-hour faculty development orientation/training session. Sessions take place the afternoon of Friday, January 31, and will generally run two hours. Facilitators can choose to lead one or more sessions. A facilitator guide will be provided.

Course	Activity	Day	Time	Sessions	Contact Hours	Dates	Qualifications	Co-Facilitators Appropriate
CAPS II	IPE II	Friday	Any two hours 1:00-5:00 pm.	2	3	January 31, 2020. Facilitators can choose to lead one or more sessions. New facilitators are required to participate in a 1-hour faculty development orientation/training session. A facilitator guide will be provided.	Physicians, PAs, PhDs, NPs, other qualified	Yes
Faculty members participating in the Interprofessional Education Experience will be contacted by the IPE Coordinator to confirm their assignment.								

Physical Examination Skills II (PES II) – SELECTED FACULTY ONLY

Activity Description: M1/PA1 students will practice basic physical examination skills with a Physical Examination Teaching Assistant (PETA). The physician/PA circulates among the clinical suites to answer questions while students practice their skills.

Faculty Responsibility: Facilitators will be able to demonstrate the examinations learned during the spring semester using the procedures outlined in online modules/checklists for each of the examinations. Facilitators will also be available to provide additional information regarding physiology and anatomy in response to student questions during the practice sessions.

Faculty Development: Facilitators are expected to be familiar with and to use the procedures as outlined in the checklists for each examination. Online modules will be available for faculty to review prior to the session.

Course	Activity	Day	Time	Sessions	Contact Hours	Dates	Qualifications	Co-Facilitators Appropriate
CAPS II	PES II	Mondays	Varies	2 sessions each date	4	Varies	Selected Physicians, PAs for each examination	No
		Tuesdays	Varies	2 sessions each date	4	Varies		

Professional Communication Skills II Small Groups (PCS II)

Activity Description: Six 2-hour sessions during the semester are used to practice and develop history-taking communication skills. Faculty will also review recordings of students' individual interview sessions with simulated patients and grade 2 clinical notes.

Faculty Responsibility: Facilitators participate in communication and role-playing sessions in groups, and observe students interviewing simulated patients and provide verbal feedback to students. Faculty attend 12 hours of small group sessions, 2-hour orientation and complete approximately 6 hours of reviewing student material.

Faculty Development: Facilitators are required to participate in a 2-hour faculty orientation session (January 6th, 1:00-2:50 pm; January 7th, 2:30-4:20 pm; or January 8th, 3:00-4:50 pm).

Course	Activity	Day	Time	Sessions	Contact Hours	Dates	Qualifications	Co-Facilitators Appropriate
CAPS II	PCS II	Mondays	1:00-2:50 pm	7	20	January 6 (Orientation), January 27, February 3, February 17, March 9, April 6, May 4, 2020.	Physicians, PAs, PhDs, other qualified	Yes
		Tuesdays	2:30-4:20 pm			January 7 (Orientation), January 21, February 4, February 18, March 10, April 7, May 5, 2020.		
		Wednesdays	3:00-4:50 pm			January 8 (Orientation), January 22, February 5, February 19, March 11, April 8, May 6, 2020.		

M1/PA1 Students Spring 2020

MED:8133 - Mechanisms of Health and Disease II (MOHD II)

Mechanisms of Health and Disease II Small Groups (MOHDSG II) – **SELECTED FACULTY ONLY**

Activity Description: Students are divided into groups of 8-9 students. They meet with the facilitator for 1.5 hours, 2 times, to work with different case scenarios and discuss the basic pathologic findings related to these cases. These sessions are complementary to the pathology lectures.

Faculty Responsibility: Students are responsible to go through the cases before meeting in small groups. Facilitators will guide the group discussion, and help the students discuss the case presentation and corresponding pathologic findings. Facilitators need to have expertise in Pathology, and will therefore consist of faculty (and residents) from Pathology. @ 5 contact hours. A half hour is given per session for preparation work for a total of 1 hour.

Faculty Development: Facilitators are required to participate in a 1-hour faculty development training session; the date and time of this session is TBD. A facilitator/student manual will be provided; each case is accompanied by a facilitator guide.

Course	Activity	Day	Time	Sessions	Contact Hours	Dates	Qualifications	Co-Facilitators Appropriate	
MOHD II	MOHDSG II	Mondays	1:00-2:20 pm	3	5	February 24, March 2, 2020. Facilitators are required to participate in a 1-hour faculty development training session; the date and time of this session is TBD.	Selected Pathology MDs and PhDs	Yes	
			2:30-3:50 pm						
		Tuesdays	10:00-11:20 am						
			1:00-2:20 pm						
		Thursdays	10:00-11:20 am						February 25, March 3, 2020. Facilitators are required to participate in a 1-hour faculty development training session; the date and time of this session is TBD.
			10:00-11:20 am						February 27, March 5, 2020. Facilitators are required to participate in a 1-hour faculty development training session; the date and time of this session is TBD.

M1/PA1 Students Spring 2020

MED:8134 - Mechanisms of Health and Disease III (MOHD III)

Mechanisms of Health and Disease III Small Groups (MOHDSG III) – **SELECTED FACULTY ONLY**

Activity Description: Facilitators will meet with a group of 8-9 students for 1.5 hours to discuss the basic mechanism of disease findings and pharmacology related to different case scenarios. These sessions are complementary to the lectures and are formatted for students to apply the lecture content. Some of the cases incorporate Computer Assisted Patient Simulations (LabCAPS) that allow students to work up simulated patients, including ordering of laboratory and imaging studies. LabCAPS includes cost of diagnostic testing and comparison of student workup with expert physician handling of same case.

Faculty Responsibility: Students are expected to review the cases before meeting in small groups. Facilitators will guide the group discussion and help students discuss the case presentation and corresponding findings. For groups with co-facilitators, at least one of the facilitators needs to have expertise in pathology (faculty, residents, or fellows). @ 18 contact hours. One half hour of preparation work is given for each session for a total of 4.5 hours.

Faculty Development: A facilitator/student manual will be provided; each case is accompanied by a facilitator guide.

Course	Activity	Day	Time	Sessions	Contact Hours	Dates	Qualifications	Co-Facilitators Appropriate	
MOHD III	MOHDSG III	Mondays	1:00-2:20 pm	9	18	Weekly from March 9-May 18, 2020. No class on March 16 (Spring Break).	Physicians, PhDs, with background in Pathology and Pharmacology	Yes	
			2:30-3:50 pm						
		Tuesdays	10:00-11:20 am						
			1:00-2:20 pm						
		Wednesdays	8:30-9:50 am						Weekly from March 11-May 20, 2020. No class on March 17 (Spring Break).
			8:30-9:50 am						Weekly from March 11-May 20, 2020. No class on March 18 (Spring Break).

M1/PA1 Students Spring 2020

MED:8132 - Medicine and Society II (MAS II)

Case-Based Learning II Small Groups (CBL II)

Activity Description: CBL students develop clinical reasoning skills while working through case scenarios. Students identify gaps in their knowledge, develop learning issues and seek information to address these issues.

Faculty Responsibility: Facilitators will guide the group process as students learn to research questions and to report on their findings as they develop their clinical reasoning skills. Facilitators need not be content experts on any of the particular cases. Facilitators evaluate students' written and oral work as well as their group participation. 38 contact hours (30 hours in small group sessions plus 2 hours for orientation/training and 6 hours for review of students' written work).

Faculty Development: Facilitators are required to participate in a 2-hour faculty development training session. A facilitator/student manual will be provided; each case is accompanied by a facilitator guide.

Course	Activity	Day	Time	Sessions	Contact Hours	Dates	Qualifications	Co-Facilitators Appropriate
MAS II	CBL II	Tuesdays	10:00-11:50 am	16	38	January 7-April 28, 2020 (not including March 17). January 7 is the facilitator orientation/training.	Physicians, PAs, PhDs, other qualified	Yes
		Thursdays				January 9-April 30, 2020 (not including March 19). January 9 is the facilitator orientation/training.		

Medicine and Society II Small Groups (MSG II)

Activity Description: Four 2-hour sessions during the semester will be used to discuss topics of relevance to the Medicine and Society course. A facilitator manual will provide content materials and discussion guidelines for each session. MAS Small Groups (MSG) will explore adverse circumstances that are threats to health and methods of health promotion and disease prevention. Throughout the course, we will continue to explore resources (online and community) available to health providers and their patients. We will also explore a range of issues in public health spanning from the local community to global issues.

Faculty Responsibility: Facilitators will guide the group process as students discuss topics related to developing deeper understanding of topics and issues related to course content. @ 12 contact hours per semester. One hour is given for session preparation. Two hours is given for grading.

Faculty Development: Facilitators are required to participate in a 1-hour faculty development training session on January 27 or January 29 from 12:00 to 12:50 pm.

Course	Activity	Day	Time	Sessions	Contact Hours	Dates	Qualifications	Co-Facilitators Appropriate
MAS II	MSG II	Mondays	10:00-11:50 am	5	12	February 10, March 2, March 23, April 13, 2020. A required 1-hour faculty orientation session is on Monday, January 27 or Wednesday, January 29 from 12:00 to 12:50 pm.	Physicians, PAs, PhDs, other qualified	Yes
		Wednesdays				February 12, March 4, March 25, April 15, 2020. A required 1-hour faculty orientation session is on Monday, January 27 or Wednesday, January 29 from 12:00 to 12:50 pm.		

M4 Students Spring 2020

Clinical Clerkships

Advanced Objective Structured Clinical Examination – Clinical Skills Exam (Adv OSCE)

Activity Description: M4 students will be assessed on their advanced clinical skills during a 4-hour period once during the final semester of their medical training. Skills assessed will include giving a patient handover to a resident, obtaining informed consent from a simulated patient, making an oral presentation to a clinician, recognizing patients in an urgent/emergent state, and other complex tasks. The assessment takes place on the second floor of MERF in the 4 clinical suites. The dates and times for the sessions will be on multiple Friday mornings and afternoons; faculty will be able to select from the list of dates.

Faculty Responsibility: The clinician will observe the student performing an assigned task via a live video stream, then rate the student with an assessment rubric which will be provided. The clinician may also choose to review the written responses of the student according to the task assigned. The clinician may provide written and/or face-to-face feedback to the student. The scores generated will be used to determine the students' readiness to begin residency.

Faculty Development: An informational guide will be sent to the faculty prior to the assessment in order to familiarize the rater with the clinical skills task, the rating instrument, and to provide samples of student interactions. Individual meetings can be arranged at the faculty member's convenience for additional explanation or to answer questions.

Activity	Day	Time	Sessions	Contact Hours	Dates	Qualifications	Co-Facilitators Appropriate
Adv OSCE	Fridays	8:00 am-12:00 pm and/or 1:00-5:00 pm	1 per date and time	4 per session date and time	January 24, 2020	Physicians, PAs, NPs	No
		8:00 am-12:00 pm and/or 1:00-5:00 pm			January 31, 2020		
		8:00 am-12:00 pm and/or 1:00-5:00 pm			February 7, 2020		
		8:00 am-12:00 pm and/or 1:00-5:00 pm			February 14, 2020		
		8:00 am-12:00 pm and/or 1:00-5:00 pm			February 21, 2020		
		8:00 am-12:00 pm and/or 1:00-5:00 pm			February 28, 2020		